



Maypole School

JOB DESCRIPTION

Job Title:	Specialist Occupational Therapist
Band:	6 or 7
Sector:	Education
School name:	Maypole School
Area of need:	Social, Emotional and Mental Health (SEMH) School
Age range:	Key Stage 2 and 3
Location:	Streatham and/ or Sunbury on Thames
Hours:	Full time or part time options
Accountable to:	Assistant Head teacher
Staff Accountable to Postholder:	None at present
Salary:	£33,543- £55,000 dependent on experience (including school holidays)

ORGANISATION: MAYPOLE SCHOOL

An exciting opportunity has been created at a brand new SEMH provision, Maypole school. The school is split into two sites; Sunbury on Thames (TW16 6QE) and Leigham Court (SW16 2QA). <https://www.maypoleschool.co.uk/>

The school offers specialist support for children and young people who present with complex SEMH needs and associated disorders, such as ASC, ADHD, FASD, PDA, OCD, ODD, Toxic Childhood Stress / Adverse Childhood Experiences (ACEs), Attachment difficulties, Developmental Trauma, Speech and Language difficulties, Cognition and Learning difficulties, Specific Learning Difficulties such as Dyslexia and Dyspraxia; and more.

Many of our young people will have displayed challenging behaviour at their previous schools.

We will help our pupils to succeed at Maypole School, in spite of their very complex needs, and their difficulties they have had in their previous schools.

We acknowledge the difficult experiences our students have had and the importance of adapting how education is delivered to meet their needs. The therapy team is a crucial part in this process and in supporting both students and staff achieve. Our therapists work collaboratively within the school to ensure a therapeutic approach is embedded across the whole school. We pride ourselves in including specialist therapists within our Wider Senior Leadership team.

For more information about the school, to ask any questions, or arrange a visit, please contact Adrienne Cherrywood on acherrywood@maypoleschool.co.uk

Benefits

- Training- you will receive induction and on the job training to support your own professional development. We are keen for our staff to gain skills and qualifications relevant to the learner's needs.
- School holidays- you will receive 13 weeks of holiday, to be taken during school holiday times .
- Two welfare days a year, which entails a day off and an extra £50 that paycheque.
- Incentive scheme for recommending others that we then employ.

Job Purpose / Job Summary:

To plan, develop and co-ordinate the Occupational Therapy service within the school. This service will include:

- Planning and delivering intervention to meet the EHCP needs of the children and young people with identified OT needs. This could include individual and group work and working with other staff supporting the learner.
- Writing, monitoring and reviewing short term and long term targets which show support for EHCP outcomes as well as current clinical need.
- Contributing to annual reviews through providing reports and/ or attendance
- Contributing to EHCPs by updating outcomes, strengths and needs
- Maintaining up to date and accurate case notes in line with RCOT professional standards
- Providing whole school training to target the developing needs with the current cohort and follow up of these skills to ensure a therapeutic approach is embedded across the curriculum.
- Providing needs led workshops to parents and carers to support the needs of their children and young people outside the school setting .
- Managing a complex caseload independently and creating a referral system which is easily accessible to staff.

Duties and Responsibilities

- Use advanced specialist knowledge and levels of experience appropriately and effectively across a range of work practices which is underpinned by comprehensive and extensive theoretical knowledge and practical experience.
- Assess the motor, perceptual and sensory integration skills of the young people and to ascertain how any differences impact on their function and participation.
- Excellent communication skills and the ability to develop relationships in difficult and challenging situations with vulnerable young people with a range of complex needs and their families.
- To demonstrate empathy with students, carers and other professionals and show an understanding of the different role expectations for those working in a school.
- To assess and diagnose, OT needs at highly specialist level with vulnerable young people with a range of complex needs.
- To work closely with the young people, carers and other professionals to negotiate and agree how to manage their identified OT needs.
- To respond sensitivity at all times, in particular when imparting potentially distressing information regarding the nature of the clinical difficulties and their implications and adhering to confidentiality guidelines.
- To demonstrate expert skills in motivating students, carers and other professionals to engage in the therapeutic process.
- To demonstrate expert skills in managing conflict within the context of the highly specialist clinical area
- To develop and implement appropriate highly specialist Occupational Therapy interventions for the young people with identified OT needs which could include individual and group work and working through other adults supporting the young person.
- To produce detailed reports reflecting specialist knowledge regarding the young people's needs and summarising proposed intervention plans and desired outcomes.
- To communicate complex information from specialist assessment and treatment, to students, carers and other professionals
- To contribute to legal documents such as Education, Health and Care Plan and annual reviews.

- To provide specialist advice and training to students, carers and other professionals regarding the management and care of the young people identified with OT needs.
- To provide training for staff and partner agencies to raise awareness of the types of sensory and independence needs faced by the young people and to offer strategies to facilitate their access to education and motivating activities.
- To demonstrate clinical effectiveness by use of evidence-based practice and outcome measures
- To adapt practice to meet individual students' circumstances, including due regard for cultural and linguistic differences
- To maintain up to date and accurate case notes in line with RCOT and HPC professional standards
- To share information with carers and other professionals, observing data protection guidelines
- To contribute to multi-disciplinary teams to ensure a student focused approach to intervention is met.
- To manage complex caseload independently
- To be responsible for equipment used in carrying out duties, including competence to use equipment and to ensure the safe use of equipment by others through teaching, training and supervision of practice.

Continuing Professional Development

- To actively engage in own line management and clinical supervision.
- To attend specialist short courses and advanced training in order to maintain and develop skills and knowledge required of a specialist therapist working in the field of complex, trauma informed OT needs and maintain up to date HCPC and RCOT registration
- To demonstrate knowledge of, and adhere to RCOT Professional Guidelines
- To demonstrate the ability to reflect on practice independently, with peers and mentors to identify own strengths and development needs
- To demonstrate a well-developed ability to manage children and young people with challenging behaviours, including the application of appropriate management strategies

- To be accountable for own professional action and recognise own professional boundaries, seeking support as appropriate. The post holder will be aware of their own limitations and seek advice and guidance as necessary from colleagues and senior managers.

Leadership

- There is the option to provide student placements if desired by the Occupational Therapist
- To provide support for other professionals within the school as required e.g. mentoring/ supervision.
- To employ, train and supervise a therapy assistant to carry out indirect work and follow set targets and programmes alongside the specialist Speech and Language therapist.

Safeguarding

This post is subject to an Enhanced Disclosure check.

Maypole is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. As part of the selection process we will undertake checks needed ensure our children and young people are kept safe.

The post-holder will be expected to contribute to safeguarding children and young people and promoting their welfare of children in accordance with the Maypole Child Protection Policy.

PERSON SPECIFICATION

Job Title: Specialist Occupational Therapist Band 6 or 7

	ESSENTIAL	DESIRABLE
Qualifications	<p>Recognised Occupational Therapy degree</p> <p>HPC registered</p> <p>Evidence of successful completion/on-going undertaking of specialist short courses.</p> <p>Knowledge of sensory integration with SEMH client group.</p>	<p>Registered member of the Royal College of Occupational Therapists</p> <p>Membership of Relevant Special Interest Groups</p> <p>Post graduate qualification in Sensory Integration.</p>
Experience	<p>Experience of working as a paediatric Occupational Therapist within a school setting for at least 2 years.</p> <p>Some experience in working with children and young people who have experienced developmental trauma and ACES.</p> <p>Evidence of experience working with the target client group including SEMH/ASD/ PDA/ Learning difficulties.</p> <p>Experience of managing challenging behaviours.</p> <p>Experience of carrying out risk assessments and the development, coordination, implementation, monitoring and review of plans.</p>	<p>Experience of developing and delivering training to range of target groups.</p> <p>Experience of using PRICE or Team Teach.</p> <p>Specialist knowledge of SEMH + sensory needs and curriculum expectations relevant to the setting.</p>
Skills & Knowledge	<p>Knowledge of core policies which can be found on https://www.maypoleschool.co.uk/about</p>	<p>Experience of designing and leading group and individual intervention</p>

	<p>our-school/policies</p> <p>Excellent interpersonal skills – including observation, listening and empathy skills</p> <p>Highly developed Negotiation and Problem-solving Skills</p> <p>Excellent organisational and prioritisation skills</p> <p>Demonstrates ability to be a good team member and work flexibly within a staff team</p> <p>Well established knowledge of a broad range assessment tools to assess OT needs with children and young people who are difficult to engage</p> <p>In depth knowledge of a range of appropriate therapeutic interventions</p> <p>Understanding of the roles of other professionals, including teachers, social workers, Clinical Psychologists, Psychotherapists and Speech and Language therapists</p> <p>Knowledge of standards of record keeping.</p>	<p>programmes.</p>
--	---	--------------------

--	--	--