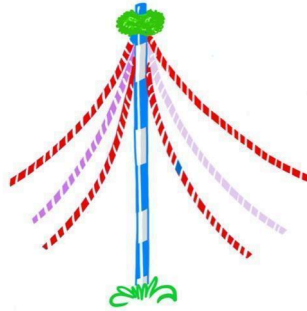


# Maypole School



## ENVIRONMENTAL POLICY STATEMENT

**2025-2026**

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Authorised by:	Adrienne Cherrywood	05 Sep 22
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Reviewed:	Adrienne Cherrywood	29 Aug 25
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# 1. INTRODUCTION

Maypole School has a responsibility to care for and protect the environment in which we operate. We are fully committed to improving environmental performance across all of our activities, and will encourage our senior leaders, staff, children, business partners and the wider community to join us in this effort. We acknowledge our duties under current environmental legislation.

# 2. OUR ENVIRONMENTAL IMPACTS

Maypole School recognises that our key environmental impacts to be in the areas of:

- energy use and efficiency;
- waste generation;
- emissions to air;
- effluent discharge;
- water use;
- transport of children;
- procurement;
- and site development and management.

# 3. OUR ACTIONS AND INTENTIONS

We will strive to take the following actions.

- Adopt the highest environmental standards in all areas of operation, meeting and exceeding all relevant legislative requirements.
- Assess our organisational activities, and identify areas where we can minimise impacts.
- Minimise waste through careful and efficient use of all materials, energy and recycling.
- Purchase sustainable products wherever possible (e.g recycled, FSC or low environmental impact products) and re-use surplus equipment within the organisation.
- Incorporate new technologies such as LED lighting, heat recovery and enhanced insulation when developing new school sites.
- Train employees and pupils in good environmental practice, and encourage employee involvement in environmental action.
- Heighten pupils' awareness of their interface with the environment through involvement in community activities such as litter picking, Forest Schools and curriculum delivery.
- Reduce risk from environmental, health or safety hazards for employees and others in the vicinity of our operations.
- Adopt an environmentally sound transport strategy through suitable procurement, consolidation of operations and driver training where applicable/appropriate.
- Aim to include environmental and ethical considerations in procurement including in sourcing local service providers where possible.
- Consistently assess the environmental impact on all of our operations and activities.
- As far as it is practicable within the school context, operate a paperless organisation.
- Actively recycle and purchase, as far as is possible, recyclable/recycled materials.
- Encourage all staff to recycle and reuse materials responsibly.